



**BURTON
BOROUGH
SCHOOL**

Pupil Premium Policy

Policy Reviewer	Ben Morgan	Date of Review	June 2017
Date Presented to Governors	26 June 2017	Frequency of Review	Annual

This policy aims to clarify how the school will allocate Pupil Premium Funding within Burton Borough School in the context of Government policy.

The school recognises that not all pupils who are eligible for pupil premium are underachieving, while some pupils may be underachieving and not eligible for pupil premium funding. It is school policy to plan, adapt and prepare for any individual, or group, in which any area of under-performance is evident.

The school does not use this policy to displace current strategies to intervene and support its pupils. Some pupils may be achieving well, but will be entitled to funding to enhance their future educational aspirations and achievements.

Aims

To provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective pedagogy supported by use of additional, delegated funding.

To work in partnership with families and pupils eligible for pupil premium, to plan, monitor and evaluate support and intervention in order to secure individual progress and achievement.

To work with external partners and organisations to provide additional support for the social, emotional, health and wellbeing of all pupils with potential barriers to learning and achievement.

To ensure governors fulfil statutory responsibilities to make effective use of pupil premium funds in order to impact positively on pupils' achievement and attainment.

Statutory Framework

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Pupil Premium has been allocated to school and is clearly identifiable in the school budget. It is for school to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, "since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility." (DFE 2012)

Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families.

Identification of Pupils

Ever 6

The pupil premium for 2016 to 2017 will include pupils recorded in the January 2016 school census who are known to have been eligible for free school meals (FSM) in

any of the previous 6 years (ie since summer 2010), as well as those first known to be eligible at January 2016.

Children adopted from care or who have left care

The pupil premium for 2016 to 2017 will include pupils recorded in the January 2016 school census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of grant.

Ever 5 Service child

For the purposes of these grant conditions, ever 5 service child means a pupil recorded in the January 2016 school census who was eligible for the service child premium in any of the previous 4 years (ie since the January 2012 school census) as well as those recorded as a service child for the first time on the January 2016 school census.

Systems, procedures and practice

Under the strategic leadership of the Principal, the operational management of the school's policy for pupil premium is led by the Vice Principal and pupil premium team. Pupils are identified promptly and appropriate support put in place.

The team consists of the following members:

- Vice Principal – senior leader
- Pupil Premium lead – HLA
- Inclusion mentors
- School business manager
- Pastoral support network
- Administration officer/assistant

Each member has specific responsibilities, which include sharing and monitoring the impact of any funded support and/or intervention.

Vice Principal

- Provide regular pupil premium progress reports for Principal and governors
- Provide appropriate support and guidance for staff when planning pupil premium targets and support
- Liaise with external partners and agencies, where necessary
- Developing robust systems and procedures for planning, monitoring and reviewing the impact of pupil premium
- Ensuring appropriate allocation and use of funding for pupils training for staff and governors

- Providing individual guidance and support for staff to ensure most effective impact of funding

Pupil Premium Lead

- Monitor quality and impact of intervention, e.g. one-to-one support, mentoring, etc.
- Line manage the inclusion mentor team
- Manage and utilise the pupil premium funding grant to ensure value for money
- Ensure all students receive an individual package of support to fit their needs
- Provide information on allocation for pupil premium funding via the school website and reports to governors

School business manager/admin.

- Monitor delegation of funding for pupil premium
- Work with designated staff to monitor funding and evaluate against set targets to ensure value for money

Class teachers

- Identify and list pupils in each class – July–September
- Ensure classroom support assistants are fully prepared to assess the progress and learning outcomes for all pupils, including those requiring additional support
- Ensure that Pupil Premium students subtly take priority within lessons, planning, and feedback.
- Take prompt action to inform senior leaders of any areas where a child's progress or performance may be directly – or adversely – affected by social or economic disadvantage

Learning mentor

- Arrange meetings with parents and pupil re. needs analysis
- Arrange reviews with parents
- Work with pupils, parents and senior leaders to plan, implement and monitor the impact of the agreed support and intervention plan for children eligible for pupil premium
- Maintain a record of pupil progress and impact of mentoring
- Work with the admin. assistant and Vice Principal to monitor pupil attendance
- Liaise with external partners and agencies, where appropriate
- Seek to promote the personal wellbeing of pupils and their involvement in the wider opportunities available through the extended curriculum
- Work with class teachers, pupils and parents in supporting provision for pupils

Governors

The designated link governor for pupil premium will act on behalf of the governors to monitor and review the progress and impact of pupil premium funding.

This will involve regular meetings with the Vice Principal to evaluate individual pupil plans and subsequent impact on progress and attainment; evaluating termly reports from senior leaders; participating in discussions with pupils, where appropriate, with a focus on learning and success.