

**Burton Borough School** 

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1st April 2022

Dear families

# RE: Y11 induction evening and summer term programme of support

Last week I met with all of year 10 to explain the upcoming school events that are taking place for them as a year group. I also re-iterated the importance of focus within lessons, managing their time and workload, and using correct revision techniques that will maximise their potential in the imminent examinations. What has been really encouraging is how the vast majority of year 10 seem focussed and have settled well post-covid. The next 12 months will see several important milestones in their school life, not least completing their compulsory education, and it is a credit to them as a year group how they are working towards these goals.

In the following paragraphs I have highlighted some of the important upcoming dates. In the light of the lost learning time through the pandemic I have also explained how we are re-shaping the summer term for Y10 to enable them to get the best possible outcomes for their post-16 choices.

#### Summer term dates

Event	Dates
Platinum status application window	25 <sup>th</sup> March – 6 <sup>th</sup> May
Y10 examinations	3 <sup>rd</sup> May – 12 <sup>th</sup> May
Results day	Monday 6 <sup>th</sup> June 3pm
Y11 induction evening (Main Hall)	Monday 6 <sup>th</sup> June 5-30pm – 6:30pm
Challenge and intervention period	Tuesday 7 <sup>th</sup> June- Friday 8 <sup>th</sup> July
Work Experience	11 <sup>th</sup> July – 20 <sup>th</sup> July

## Y10 examinations

Two years ago, these were the grades which the school had to use as the baseline for their teacher assessed final GCSE grades. We have always highlighted the importance of the Y10 examination period, but the pandemic has added a new level of significance. Students have been taught how to use retrieval to revise and how to manage their revision schedule. There are 3 key things that students can do to help with revision and the diagram below highlights these in a simplistic way

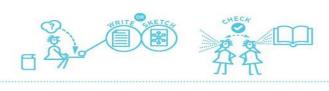


### HOW TO DO 17

Put away your class materials, and write or sketch everything you know. Be as thorough as possible. Then, check your class materials for accuracy and important points you missed.

Take as many practice tests as you can get your hands on. If you don't have ready-made tests, try making your own and trading with a friend who has done the same.

You can also make flashcards. Just make sure you practice recalling the information on them, and go beyond definitions by thinking of links between ideas.















### Results day and Y11 induction evening

On the 6<sup>th of</sup> June students will leave period 6 early and collect their results from the hall at 3pm. That evening families will be invited to the Year 11 induction evening in the main hall at 5:30pm. The reason for this is to ensure students get a head start into their final year of study. It means families can support their child alongside increased challenge and intervention from departments. For the following 5 school weeks all departments will be placing an added focus upon this year group and raising their level of expectancy, intervention, and challenge to enable them to get in the best possible position for the final two terms come September.

At the induction evening I will be highlighting the support and intervention the school will be implementing during this period and following the summer holidays into the final two terms of study. This is normally a well-attended evening, and we look forward to seeing families again in person following the parents evening this week.

## Work experience

This is an absolutely essential part of student's educational journey. Students thrive in this opportunity and always seem to mature as an outcome. If your child is still yet to have secured a placement, please ensure that they contact Lisa Kane <u>lisa.kane@taw.org.uk</u> as a matter of urgency.

#### Platinum Status

At the start of the summer term your child will have the opportunity to apply for their platinum status early in line with our re-shaping of the summer term programme for this year group. They will be able to gain this accolade from the following week. With the way in which the vast majority of year 10 students have settled back into their studies I see no reason why there will not be a record number of applicants this year.

The next 12 months are a very busy time for these young adults. Our aim through re-shaping the summer term is to place each and every one of them in the best position possible to achieve their future aspirations.

Yours sincerely,

Ben Morgan

Senior Vice Principal





