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| BBS Year 9 Curriculum | | | | | | |
| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Art** | Portraits | Portraits | Illustration | Illustration | NC Assessment | NC Assessment |
| **Careers** | Careers in Curriculum Week 1  START Profile (careers software)  Peace Project Launch - Communication and negotiation skills | START Profile (careers software)  F1 in schools project  Robotics extra curriculum clubs | Careers in Curriculum Week 2  PSHE - Core Theme 3 (See PSHE Curriculum)  Key Stage 3 Takeover Day activities  START Profile (careers software). Links to all subjects. | PSHE - Core Theme 3 (See PSHE Curriculum)  START Profile (careers software) Easter Homework | Careers in Curriculum Week 3  START Profile (careers software) Half Term Homework  Careers Taster Workshops |  |
| **Computing** | Python: functions, statements, classes, linking files, CSV. | Business Task: plans, logos, website, business, stationary. | Networks: topogies, how we are connected, IP/ HTTP, hardware, software. | Game maker: platforms, gravity, game play, advanced programming. Link to DT CAD | Money matters: saving, making money work, borrowing, world of work, risk and reward, security and fraud. | New Technology:  A look at new technology and ethics. |
| **Drama** | Devising Drama – Epic Theatre | The Woman in Black | The Woman in Black. Link to English Gothic. | The Woman in Black | Hillsborough / Disaffected Youth | Live Theatre Evaluation  Comedy Mask |
| **DT** | Project 1: materials and processes.  Project 2: food – allergies, raising agents and the science behind this, cultures and cuisines, food miles/environment. | Project 1: materials and processes.  Project 2: food – allergies, raising agents and the science behind this, cultures and cuisines, food miles/environment. | Project 1: materials and processes.  Project 2: food – allergies, raising agents and the science behind this, cultures and cuisines, food miles/environment.  Project 3: mechanics (movement) | Project 1: materials and processes.  Project 2: food – allergies, raising agents and the science behind this, cultures and cuisines, food miles/environment.  Project 3: mechanics (movement) | Project 2: food – allergies, raising agents and the science behind this, cultures and cuisines, food miles/environment.  Project 3: mechanics (movement) | Project 2: food – allergies, raising agents and the science behind this, cultures and cuisines, food miles/environment.  Project 3: mechanics (movement) |
| **English** | To Kill a Mockingbird  Of Mice and Men | Descriptive Writing | Poetry comparisons – link to study of world wars. | Writing to present a point of view | Exam preparation | Macbeth |
| **Geography** | Component 1  Topic 1: The changing landscapes of the UK | Component 3  Topic 7: Geographical investigations - fieldwork | Component 1  Topic 1: The changing landscapes of the UK | Component 2  Topic 4: Changing cities. | Component 2  Topic 4: Changing cities. | Finish Topic 3 and commence revision for Year 9 Mock. |
| **History** | Crime and Punishment: 1000-1500 Anglo-Saxons, Normans, Middle Ages. Case study – role of Church. | Crime and Punishment: 1500-1700 Early Modern period – new crimes, Witchcraft case study – link to Macbeth. | Crime and Punishment: 1700-1900 Industrial – impact of urbanisation on crime, laws and law enforcement. Case study Pentonville Prison. | Crime and Punishment: 1900-2019. Crime, laws and law enforcement and punishments. Case study abolition of the death penalty. | Whitechapel: Knowledge: living and working conditions, immigration and diversity, problems faced by police and Whitechapel murders. Link to Gothic KS4. | Whitechapel: Source utility skills: creating an enquiry, analysing source utility.  Revision for mock exam. |
| **Maths Foundation** | Integers and place value.  Decimals.  Indices, powers and roots.  Factors, multiples and primes. | Algebra: the basics.  Expanding and factorising single brackets.  Expressions and substitution into formulae. | Tables.  Charts and graphs.  Pie charts.  Scatter graphs. | Fractions.  Fractions, decimals and percentages.  Percentages. | Equations.  Inequalities.  Sequences.  Properties of shapes, parallel lines and angle facts. | Interior and exterior angles of polygons.  Statistics and sampling.  The averages. |
| **Maths Higher** | Calculations, checking and rounding.  Indices, roots, reciprocals and hierarchy of operations.  Factors, multiples and primes.  Standard form and surds. | Algebra: the basics. Setting up, rearranging and solving equations. Sequences. | Averages and range. Representing and interpreting data.  Scatter graphs. | Fractions.  Percentages.  Ration and proportion. | Polygons, angles and parallel lines.  Pythagoras’ Theorem and trigonometry. | Graphs: the basics and real-life graphs.  Linear graphs and coordinate geometry.  Quadratic, cubic and other graphs. |
| **MFL French** | Free time and interest.  Present tense verbs.  Direct object pronouns.  Near future.  Perfect tense. | Healthy lifestyles.  A plus the definite article.  Il faut.  Future tense.  All 3 tenses together. | Money and jobs.  Masculine and feminine nouns.  Modal verbs.  Imperfect tense.  Using different tenses together. | Holidays.  Conditional tense.  Reflexive verbs.  Different tenses. | Happiness.  Avoir and expressions together.  Direct object pronouns.  Si with complex structures. | Revision and exams. |
| **MFL Spanish** | New technology.  Present tense  Preterite tense  Near future tense | School.  Questions  Superlatives  Se debe and se puede  3 tenses together | Holidays.  Revision of present & preterite tenses  Imperfect tense  Usted  3 tenses together | Spanish speaking world. | Revision. | Exams. |
| **Music** | Conventions of pop  The Blues. Link to Of Mice and Men.  Solo performance and improvisation. | Listening and appraising and group or solo performance | Song writing  Popular song composition and lyric writing | Soundtracking  Theme tunes – Film composers as a career. Use of the Orchestra. Link to Woman in Black.  Solo Performance | Minimalism  The Horror Genre  Focusing on the Woman in Black  ICT performance and phase shift composition | Music project  Compositional techniques |
| **PE Boys** | Rugby  Badminton | Trampolining  Table Tennis  Leadership | Football  Gymnastics | Basketball  OAA | Athletics  Tennis | Rounder’s  Cricket |
| **PE Girls** | Netball  Gymnastics | Badminton  OAA  Leadership | Couch 2 5K  Trampolining  Football | Rugby  Dance | Athletics  Rounder’s | Cricket  Tennis |
| **Philosophy** | Ground rules – what is Philosophy and what are the 4C’s. Equality. Pacificism and the right to fight. Using 4 C Thinking. | Fate v free will. Using 4 C thinking. Remembrance. Good/bad idea. How much does language affect our thinking (MAL Big Think link).TED talk. | Kindness. Good life. 17th Feb is random acts of kindness day. Using 4C thinking. | Respect. Education. Different but the same. Using 4 C thinking. Link to To Kill a Mockingbird. | Using 4C thinking. | Using 4C thinking. |
| **PSHE** | Core theme 1 - identity and how it is affected by a range of factors including the media and a positive sense of self (H19).  Core theme 1 - how the media portrays young people; to recognise its possible impact on body image and health issues e.g. anorexia (H18 &5)  Core theme 1- what influences decisions about healthy eating (H17 &5).  Core theme 1 - the importance of and maintaining a balance between work, leisure and exercise (H15) | Core theme 1 - the characteristics of mental and emotional health and strategies for managing it (H5) Core theme 1 - causes and triggers for unhealthy coping strategies e.g. dependency (H6, H28, H29). Election Prep Mock Election  Core theme 1 - Quiz | Core theme 1 - the positive and negative roles played by drugs in societyincluding laws and factual information (H24 &H 25).  Core Theme 3 - Choices available at the end of KS3 - Options assembly? FF? (L14)  Core Theme 3 - Different work roles and pathways inc aspirations and learning options (L12 & 13)  Core Theme 3 - Identifying own strengths & benefits of being ambitious (L9 &15). | Core Theme 3 - Identifying own strengths & benefits of being ambitious- motivational speaker (L9 &15)  Core theme 3 – Quiz. | Introduction/ setting ground rules.  Core theme 2 - relationships. Good communication in relationships PFL adapt to make it clearly about relationships (R3)  Core theme 2 - relationships . Unhealthy relationships - control within relationships both sexual and friendship (PFL to create)(R6,29). | Core theme 2 - relationships. Forced and arranged marriage (PFL) (R9,10)  Core theme 2 - relationships. Forced and arranged marriage (PFL) (R9,10)  Core theme 2 - relationships. Gender - ranges of genders and gender discrimination (R26,27) (PFL)  Core theme 2 - relationships. The influence of drugs and alcohol on sexual behaviour(PFL) (R18)  Core theme 2 - relationships. Evaluation and Q&A, quiz (LKA) |
| **RS** | How does religious belief, non-belief affect the values and ethics of people today? Why do we suffer? | Is there life after death? | How was the world created? | Who am I? What is my purpose in life? | Is there a God? | Is euthanasia, the death penalty, abortion, morally acceptable? |
| **Science** | Biology: B1 Cells and B2 Cell Division  Chemistry: Atomic Structure  Physics: P8 Forces in Balance | Biology: B1 Cells and B2 Cell Division  Chemistry: Atomic Structure  Physics: P8 Forces in Balance | Biology: B3 Organisation and Digestion  Chemistry: C2 Periodic Table  Physics: P3 Energy Resources. Link to DT. | Biology: B3 Organisation and Digestion  Chemistry: C2 Periodic Table  Physics: P3 Energy Resources | Biology: B4 Organising Animals and Plants  Chemistry: C3 Structure and Bonding  Physics: P4 Electrical Circuits | Biology: B4 Organising Animals and Plants  Chemistry: C3 Structure and Bonding  Physics: P4 Electrical Circuits |