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| **BBS Year 8 Curriculum** | | | | | | |
| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Art** | Printing and pattern. | Printing and pattern. | Multicultural. | Multicultural. | Mix media. | Mix media. |
| **Careers** | Careers in Curriculum Week 1.  START Profile (careers software).  STEM Competition – MCMT.  Links to health and lifestyle importance for future careers. Also link to science intent to inspire curiosity. | START Profile (careers software).  Robotics extra curriculum club links to Physics – motion and pressure. Science after school club. | Careers in Curriculum Week 2.  PSHE - Core Theme 3 (See PSHE Curriculum)  Key Stage 3 Takeover Day activities  National Enterprise Challenge on EEL day.  START Profile (careers software). Links to law and journalism lessons. | PSHE - Core Theme 3 (See PSHE Curriculum).  START Profile (careers software). | Careers in Curriculum Week 3.  START Profile (careers software). |  |
| **Computing** | Python: introduction, if statements, functions, while statements, loops. | Fireworks: introduction, photographs, bitmaps, vectors. | Game maker: components, sprites, objects, pixels, rooms, game creation. | Animation: introduction, storyboards, animation, video. | Basics of computing. | Websites: webplus, layouts, pages, house style. |
| **Drama** | Darkwood Manor. Link to English macabre. | Drama through the ages: live theatre evaluation. | Drama through the ages: live theatre evaluation. | The Stones – theatre production. | The Stones – theatre production. | Dramatic Mime and Slapstick Comedy. |
| **DT** | Bottle coats project: fibres, fabrics and the environment.  Passive amps project: sound and practical skills.  Food: micro and macro nutrients, religion and food, food poisoning bacterias. | Bottle coats project: fibres, fabrics and the environment.  Passive amps project: sound and practical skills.  Food: micro and macro nutrients, religion and food, food poisoning bacterias.Passive amps project: sound and practical skills. | Bottle coats project: fibres, fabrics and the environment.  Passive amps project: sound and practical skills.  Food: micro and macro nutrients, religion and food, food poisoning bacterias. | Bottle coats project: fibres, fabrics and the environment.  Passive amps project: sound and practical skills.  Food: micro and macro nutrients, religion and food, food poisoning bacterias. | Bottle coats project: fibres, fabrics and the environment.  Passive amps project: sound and practical skills.  Food: micro and macro nutrients, religion and food, food poisoning bacterias. | Bottle coats project: fibres, fabrics and the environment.  Passive amps project: sound and practical skills.  Food: micro and macro nutrients, religion and food, food poisoning bacterias. |
| **English** | The Universality of the Darkness Within. | The Universality of the Darkness Within. | Detectives. | Detectives. | Exam preparation. | Romeo and Juliet. |
| **Geography** | Coasts 7/7  Coasts HWK  Asia 5/7 | Asia 2/7  Asia assessment 2  Tectonics 6/8 | Tectonics 2/8  Tectonics HWK  Africa 7/8 | Africa 1/8  Africa assessment 2.  Glaciers 5/5 | Climate change 4/4  Climate Change HWK  Middle East 3/7. | Middle East 4 /7  Middles East assessment 2. |
| **History** | Causes of WW1: alliances, militarism, imperialism, nationalism, assassination (long and short term). | WW1: homework project (time capsule). Recruitment, trenches, Christmas truce, Somme, Armistice and Remembrance. Link to KS4 power and conflict poetry. | Interwar years: Treaty of Versailles and German reactions, rise of Hitler. | Holocaust: victims, anti-semitism, Krystallnacht, ghettos, transportation, death camps, liberation. | Life in Nazi Germany homework project: policies towards women, children, employment, minorities. | WW2: Dunkirk, Battle of Britain, Blitz, D-Day, A-Bombs. |
| **Maths Foundation** | Number.  Area and volume. Utilised in Science. | Expressions and equations.  Real-life graphs. | Decimals and ratio.  Lines and angles. | Calculating with fractions. | Straight-line graphs.  Percentages, decimals and fractions. | Statistics, graphs and charts. Venn diagrams used for characters/events. |
| **Maths Higher** | Factors and powers.  Working with powers. | 2D shapes and 3D solids.  Real life graphs. | Transformations.  Fractions, decimals and percentages. | Constructions and loci. | Probability.  Scale drawings and measures. | Graphs. |
| **MFL French** | Free time.  ER verbs in the present tense.  Avoir and etre.  IR and ER verbs.  Aller and faire.  Perfect tense. | Holidays.  Regular and irregular verbs in the perfect tense.  The perfect tense with etre.  Questions in the perfect tense. | Me/moi  Adjectival agreement.  Reflexive verbs.  Near future tense.  All 3 tenses. | Home.  Comparatives.  Prepositions.  Il faut. | Talent.  Vouloir & INF.  Pouvoir and devoir.  The imperative.  Superlatives. | Revision and exam. |
| **MFL Spanish** | Holidays.  Preterite tense – ir and ser  Preterite tense of AR verbs  Preterite & present tenses. | Free time.  Comparatives & superlatives  Negatives  3 tenses together  Object pronouns. | Food.  Opinions  Direct object pronouns  Negatives. | Making plans.  Near future tense  Two tenses together  Querer & poder. | In the city.  Directions  Se puede + INF  Estar with location  3 tenses. | Revision and exam. |
| **Music** | Theme and Variation  Revisit the instruments of the Orchestra.  Solo performance and composition – Written notation | Video Gaming music  Creative Composition assessment | Rock School  Listening and appraising and group performance  Basic Ukulele |  | Calypso Music  Group or solo performance and composition | Samba -using junk instruments made by the students.  Performance assessment  End of year exam. |
| **Philosophy** | Ground rules – what is philosophy and what are the 4Cs? Kindness, good life. Using 4C Thinking. | Tolerance. Respect. Education. How much does language affect our thinking? (MAL Big Think link). Using 4C thinking. Ted Talk. | Chinese New Year. Consequences (every action has a consequence). Using 4 C Thinking. | Happiness – 20th March International Happiness Day. Expectations where do they come from. Different but the same. Using 4C Thinking. | Using 4C Thinking. | Using 4C Thinking. |
| **PE Boys** | Rugby  Badminton | Trampolining  Table Tennis  Leadership | Football  Gymnastics | Basketball  OAA | Athletics  Tennis | Rounders  Cricket  Health and lifestyle. |
| **PE Girls** | Netball  Gymnastics | Badminton  OAA  Leadership | Couch 2 5K  Trampolining  Football | Rugby  Dance | Athletics  Rounders | Cricket  Tennis  Health and lifestyle |
| **RS** | How are the lives of believers today affected by the teachings of founders / prophets?  Why worship?  Why go on pilgrimage?  Why celebrate? | Why worship?  Why go on pilgrimage?  Why celebrate? | New Year, fresh start. | Why is the resurrection so important to Christians? | What are the rites of passage? | Why are the rites of passage so significant? |
| **Science** | Biology: Health and lifestyle  Chemistry: Particles  Physics: Electricity and magnetism | Biology: Health and lifestyle  Chemistry: Particles  Physics: Electricity and magnetism | Biology: Adaptation and Inheritance  Chemistry: Separation techniques  Physics: Energy | Biology: Adaptation and Inheritance  Chemistry: Separation techniques  Physics: Energy | Biology: Ecosystems  Chemistry: The Earth  Physics: Motion and Pressure | Biology: Ecosystems  Chemistry: The Earth  Physics: Motion and Pressure |