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| **BBS Year 7 Curriculum**  |
| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Art  | Drawing and formal elements. | Drawing and formal elements. Writing skills using art as inspiration.  | Painting and colour wheel. | Painting and colour wheel. | Construction and relief. | Construction and relief. |
| **Careers** | Careers in Curriculum Week 1 START Profile (careers software).Links to STEM in Science.  | START Profile (careers software).  | Careers in Curriculum Week 2.Key Stage 3 Takeover Day activities.START Profile (careers software). | START Profile (careers software). | Careers in Curriculum Week 3.PSHE - Core Theme 3 (See PSHE Curriculum).START Profile (careers software).  | PSHE - Core Theme 3 (See PSHE Curriculum). |
| **Computing** | E-Safety Internet first steps. Link to Bedrock software.  | SpreadsheetsGraphsFormulasCountingVLookupsLinks to Science skills and Maths.  | Scratch: basic programming and control technology concepts. | Basics: history, input/output, hardware / software, logic gates, copyright. | Websites: history, layout, assets, storyboards, HTML/CSS. | Micro-bit: introduction, sequencing, variables / lists, iteration / selection, accelerometer.  |
| **Drama** | Baseline assessment and The Haunted Hotel. | Industrial Revolution: OliverLink to London by Blake and 19th century novels.  | Industrial Revolution: OliverLink to Gothic KS4 English. Link to History. | Script StudyLink to Comedy Gothic and KS4 texts.  | Greek TheatreLink to myths and legends Year 7 spring term (English). | Live Theatre Evaluation. Link to KS3/4 Shakespeare/ KS4 modern drama.  |
| **DT** | Key rack projects: 1) 2D design, timbers, plastics.3) Food – health and safety, hygiene and eat well guide.  | Key rack projects: 1) 2D design, timbers, plastics.3) Food – health and safety, hygiene and eat well guide. | Key rack projects: 1) 2D design, timbers, plastics.3) Food – health and safety, hygiene and eat well guide.2) Clocks: mechanisms and design.  | Key rack projects: 1) 2D design, timbers, plastics.3) Food – health and safety, hygiene and eat well guide.2) Clocks: mechanisms and design. | 3) Food – health and safety, hygiene and eat well guide.2) Clocks: mechanisms and design. | 3) Food – health and safety, hygiene and eat well guide. Link to Year 8 Science. 2) Clocks: mechanisms and design. |
| **English** | Spine-tingling tales: The Tell-Tale Heart, Book Thief, Dracula and The Blind Man. | Spine-tingling tales: The Tell-Tale Heart, Book Thief, Dracula and The Blind Man. | Allusions. Links to RS (biblical stories and allegory) and philosophy (meaning/stewardship/wider ideas). | AllusionsLink to Science all extended writing links. | Exam preparation. | Cautionary tales. Link to RS / Philosophy - fables, moral concepts. |
| **Geography** | What is a Geographer? 1/1Map skills 5/5Baseline Assessment 2Resources 4/9 | Resources 5/9Resources HWKEconomy 5/7 | Economy 2/7Weather and climate 7/7Economy HWK. | Russia 7/7Russia Assessment 2 | Rivers 6/6Rivers HWKDevelopment 1/7 | Development 6/7Development HWK |
| **History** | Norman conquest: pre-1066 England, Battle of Hastings, impact of Norman rule.  | Medieval: peasants, towns and villages, importance of religion, the Black Death 1348. | Challenges to religion: Henry VIII and the Reformation, conflict with Spain under Elizabeth.  | Industrial Revolution: 1750-1900 overview of change, urbanisation, working and living conditions (life for children in Victorian Britain. Link to English Autumn term. | Getting the vote: Chartists, Peterloo Massacre, growth of socialism and Labour movement, Suffragists vs Suffragettes. Links to KS4 English texts.  | Empire and slavery: colonialism, imperialism, slavery and emancipation. Links to KS4 Texts. |
| **Maths**  | Number - place value.Number – addition and subtraction. | Number – multiplication and division.  | Number – Fractions 1. | Statistics 1Number – negative numbers. | Algebra 1  | Geometry – lines and angles. Link to Physics (forces) .Yr9/10. Link to Art.  |
| **MFL (French)** | Introductions.AvoirUsing the indefinite article.`un/une/des`Using the definite article `le/la/les`. Link to entymology in English.  | Opinions and other people.Regular ER verbs and Avoir.Adjectives and their agreements. | School.Asking questions.Agreeing/disagreeing.Using `on` partitive articles `du/de la/des`. | Free time. Regular verbs – jouer and a faire.Aimer & INF.Elles and ils.  | Home.Using il y a and il n’y a pas de. Tu and vous. Directions.A and definite article. Vouloir & INF.On peut & INF. | Holidays.Nous.Reflexive verbs.Near future. Je voudrais.  |
| **MFL (Spanish)** | Introductions.Using ‘Tener’Using the indefinite article ‘un/una’Using the definite article ‘el/la’ | Free time. Using ‘me gusta + INF’Near future tense | School. Regular AR/ER/IR verbsAdjectival agreements | Family. Posessive adjectives ‘mi, tu. su’Colours agreeing with nounsAdjectives placed after nounsUsing ‘ser’ | In the City.Recognising all forms of ‘vivir’Recognising ‘estar’Stem changing verbs | Revision and exams. |
| **Music**  | The ElementsLooking at the musical elements and rhythm.Elements assessment | The ElementsKeyboard skillsPitch and notationOde to Joy Assessment | Vocal worksThe voice, Harmony and Basic Ukulele techniquesVocal AssessmentBasic Ukulele Assessment |   | Classical Music and Instruments of the OrchestraSolo performance, Instruments of the Orchestra written assessment. | Gamelan MusicListening and appraising, performance  |
| **PE Boys** | RugbyBadminton | TrampoliningTable TennisLeadership | FootballGymnasticsFitness – body systems.  | BasketballOAA | AthleticsTennis | Rounders andCricket. Links to Yr8 Science – health and lifestyle.  |
| **PE Girls** | Netball Gymnastics | BadmintonOAALeadership | Couch 2 5KTrampoliningFootballFitness – body systems | RugbyDance | Athletics Rounder’s | CricketTennis |
| **Philosophy** | Ground rules – what is Philosophy and what are the 4C’s. Starting School. Thinking. Assumptions. Does size matter?  | Memories and their importance. Using 4C thinking. Dreams – what’s the BIG idea? How much does language affect our thinking? (MAL Big Think link). Ted Talk.  | Responsibility. Chinese New Year. Love (17th Feb is random acts of kindness day). Using 4 C Thinking.  | Peace. Aim higher – conquering fears and expectations. Different but the same. Using 4C Thinking.  | Using 4 C Thinking. Links to English: reasoning for analysis, evaluation tasks.  | Using 4 C Thinking. |
| **PSHE** | Settling in to secondary school.Core theme 1 - personal strengths (H1).Core theme 1 - personal strengths and how these affect their self-esteem (H1& 2).Core theme 1 - to recognise and manage what influences their choice about exercise (H14).Core theme 3- Careers Week Activity | Core theme 1 - health and safety in the home. Core theme 1 - basic first aid (H22).Election Prep.Mock Election.Core theme 1 – Quiz. | Core Theme 2 - To understand the right to privacy in context of sharing information (R36). Core theme 1 - understand and manage risk within the context of personal safety (bike safety outside speaker - Robin Wythe T &W ) (H23). Core Theme 1 - Understand how the use of mobile phones can contribute to accidents (H21).Core Theme 1 - Puberty (H7)Core Theme 1 - Puberty - follow up discussion. Links to Science – reproduction. (H7) Core theme 2 - relationships. what is a relationship /friendship? (R1,4) | Core theme 2 - relationships. What happens when relationships breakdown? Friendship and Relationships (R5,6,8, 12).Core Theme 1 - Factual Information about legal and illegal substances including alcohol (H25) Core Theme 1 & 2 - Peer Pressure including purchasing tobacco and alcohol (R31 & H27). Link to Yr8. Science – health and lifestyle. Core theme 1 & 2- Quiz. | Introduction/ setting ground rulesCore theme 2 - relationships. what is a relationship/ friendship? (LKA) (R1,4)Core theme 2 - relationships. What happens when relationships breakdown? Friendship and Relationships LKA amend some of scenarios (R5,6,8) Core theme 2 - relationships.  | Core theme 3 - Health & Wellbeing. Puberty - Changes - physical and emotional (LKA) delivered by school nurse.Core theme 3 - Health & Wellbeing. Puberty - Changes - physical and emotional (LKA) follow up session (H7)Core theme 3 - Living in the Wider World. Introduction to careers (L9,10 & 12) LKAGender stereotypes and jobs (PFL) (L3,4) End of term - Evaluation and Q&A, quiz (LKA) |
| **RS**  | Founders and prophets – their teachings, who were they, why do they matter?How do religions use symbols? Link to Yr7 English allusion unit.  | What is the point of religion? Link to English and big idea writing.  | What is justice?What is philosophy? | How diverse are Christian beliefs? | What is it like to be a Buddhist, Sikh, Muslim or Jew? | How does belief impact our life? |
| **Science** | Scientific Skills (these are also embedded throughout the courseBiology: Cells and microscopesChemistry: Periodic tablesPhysics: Forces | Scientific Skills (these are also embedded throughout the courseBiology: Cells and microscopesChemistry: Periodic tablesPhysics: Forces | Biology: ReproductionChemistry: ReactionsPhysics: Space | Biology: ReproductionChemistry: ReactionsPhysics: Space | Biology: Structure and functionChemistry: Acids and AlkalisPhysics: light and sound | Biology: Structure and functionChemistry: Acids and AlkalisPhysics: light and sound |