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| BBS Year 11 Curriculum  |
| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Art**  | Controlled assessment project. | Controlled assessment project. | Mock exam. | Mock exam. | Exam topic. | Exam topic. |
| **Careers** | Careers in Curriculum Week 1.PSHE - Core Theme 3 (See PSHE Curriculum).Your Future Conference - employability and progression routes.Careers Fair - Post 16 advice.Post 16 Provider Assemblies (White Mondays).Post 16 Provider Lunch time drop ins.START Profile (careers software). Future Focus - different Pathways session.Future Focus one to one appointments. | PSHE - Core Theme 3 (See PSHE Curriculum).Post 16 Provider Assemblies (White Mondays).Post 16 Provider Lunch time drop ins.Future Focus one to one appointments.START Profile ( careers software). Christmas Homework.NCS Launch. | Careers in Curriculum Week 2.START Profile (careers software). Future Focus one to one appointments.NEET Intervention - Support to apply & tasters.Post 16 Tasters.Destinations Audit to inform interventions.Business Mentoring Scheme.Post 16 Provider Assemblies (White Mondays).Post 16 Provider Lunch time drop ins. | Future Focus one to one appointments.NEET Intervention - Support to apply & tasters.Post 16 Tasters.Destinations Audit to inform interventions.Business Mentoring Scheme.Post 16 Provider Assemblies (White Mondays).Post 16 Provider Lunch time drop ins. | Careers in Curriculum Week 3.Future Focus one to one appointments.NEET Intervention - Support to apply & tasters.Post 16 Tasters.Destinations Audit to inform interventions.Business Mentoring Scheme.Post 16 Provider Assemblies (White Mondays).Post 16 Provider Lunch time drop ins. | Continuation work with FF & Small schoolsto ensure smooth transition.targeted support for potential NEETS.NCS.Alumni invitations. |
| **Child Development** | Know the nutritional guidelines and requirements for children from birth to five years. Be able to investigate and develop feeding solutions for children from birth to five years.  | Know the nutritional guidelines and requirements for children from birth to five years.Be able to investigate and develop feeding solutions for children from birth to five years.Revision | Understand the physical, intellectual and social developmental norms from birth to five years. Understand the benefits of learning through play. Be able to plan different play activities for a chosen developmental area with a child from birth to five years. Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years.  | How to plan a range of different play activities for a chosen developmental area. Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years. | How to plan a range of different play activities for a chosen developmental area.Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years.Revision |  |
| **Computing / ICT** | Python | Computing Logic | Translators and facilities | Data representation | Revision | GCSE examinations |
| **Drama** | Component 1 GCSE ExaminationDevising - portfolio | Component 2 – Script 20%Component 3 – Theatre Makers in Practice 40% | Component 3 – Theatre makers in practice: revision  |  |
| **DT** | NEA complete investigation and design NEA | Design and modelling NEA Revision for mock | Manufacturing NEA | Manufacturing & Evaluation NEARevision | Revision |  |
| **English** | Language Paper 1/Jekyll & Hyde/A Christmas CarolDescriptive writing | English Language Non-Fiction Writing & Reading/ Mock Prep | An Inspector CallsPoetry | Interleaving / carousel | Guided exam preparation | Exam period |
| **Enterprise** | Promotion and finance for enterprise. | Promotion and finance for enterprise.Planning for and Pitching an Enterprise Activity | Promotion and finance for enterprise.Planning for and Pitching an Enterprise Activity | Promotion and finance for enterprise.Planning for and Pitching an Enterprise Activity | Planning for and Pitching an Enterprise Activity | Assessment. |
| **Food Preparation and Nutrition** | NEA 1 | NEA 1Revision for Mock | NEA 2 | NEA2Revision | Revision |  |
| **Geography** | Component 2Topic 6: Resource management.  | Component 3Topic 8: Geographical investigations – UK challenges.  | Revisit topic 7: Geographical investigations – fieldwork. Revisit Component 3Topic 7: Geographical investigations fieldwork. |  Revision | Revision | Exams |
| **History** | Cold War Key Topic 3: Détente, invasion of Afghanistan, Reagan, Star Wars (SDI), INF Treaty, Gorbachev and collapse of USSR and end of Cold War.  | Weimar and Nazi Germany: Topic 1 Weimar – impact of WW1 and Treaty of Versailles, early revolutions, 1923 hyperinflation and invasion of Ruhr, Streseman, recovery and Golden Age. Mocks | Weimar and Nazi Germany: Topic 2 – early organisation of Nazi Party, Munich Putsch, lean years, rise of Nazis and Hitler becoming Chancellor and Fuhrer (Gleichschaltung) | Weimar and Nazi Germany: Key Topic 3 – Life in Nazi Germany – policies towards women, youth, employment and minorities. Revision | Revision.Exams.  | Exams |
| **Maths Foundation** | Quadratic equations: expanding and factorising. Quadratic equations: graphs.  | Circles, cylinders, cones and spheres. Fractions and reciprocals. Indices and standard form.  | Similarity and congruence in 2D. Vectors.  | Rearranging equations, graphs of cubic and reciprocal functions and simultaneous equations.  | RevisionExams.  | Exams.  |
| **Maths Higher** | Quadratics, expanding more than two brackets, sketching graphs, graphs of circles, cubes and quadratics. Circle theorems.Circle geometry.  | Changing the subject of formulae (more complex), algebraic fractions, solving equations arising from algebraic fractions, rationalising surds, proof.  | Vectors and geometric proof. Reciprocal and exponential graphs; gradient and area under graphs Direct and inverse proportion.  | Revision | Revision. Exams.  | Exams. |
| **MFL French** | Holidays.The conditionalReflexive verbs in the perfect tenseEn & the present participleAvant de & INFDemonstrative pronouns & adjectivesPluperfect tense | School. Using il and elleUsing ils and ellesUsing il faut and il est interdit deUsing the imperativeUsing all three tenses | Work and future plans / aspirations.Better/worse/The best/the worstThe present subjunctiveDirect object pronouns in the perfect tenseVerbs followed by ‘de’ or ‘à’ | Global and social problems. Pouvoir and devoir in the conditionalThe passive voiceIndirect object pronouns | Revision  | Exams |
| **MFL Spanish** | Work and future, plans and aspirations.Soler in the imperfect tensePreterite and imperfect tenses togetherAlternatives to ‘and’Saber and concocerPresent continuousIndirect object pronounsThe subjunctive | Work and future, plans and aspirations.Soler in the imperfect tensePreterite and imperfect tenses togetherAlternatives to ‘and’Saber and concocerPresent continuousIndirect object pronounsThe subjunctive | Healthy lifestyles, global and social problems. The present subjunctiveSubjunctive commandsPluperfect tenseImperfect continuous tense | Healthy lifestyles, global and social problems. The present subjunctiveSubjunctive commandsPluperfect tenseImperfect continuous tense | Revision.  | Exams. |
| **Music**  | AOS2 – Classical Concerto.Revision over Mock.Record solo performance. | AOS3 – Rhythms of the World.Ensemble performance.Composition 2 | AOS3 – Rhythms of the World.Ensemble performance.Composition 2 | Revision. Coursework. | Revision. Coursework.  |  |
| **PE Boys** | RugbyBadminton | TrampoliningTable TennisLeadership | FootballGymnastics | BasketballOAA | AthleticsTennis |  |
| **PE Girls** | Netball Gymnastics | BadmintonOAALeadership | Couch 2 5KTrampoliningFootball | RugbyDance | Athletics Rounder’s |  |
| **PSHE** | Core theme 3 - working towards next steps, financial decisions. Preparing for Your Futures - Personal Statements & Application forms (L19).Core theme 3 - working towards next steps - YFC launch(LKA assembly).Core theme 3 - working towards next steps, financial decisions. Preparing for Your Futures. Application & Interview Preparation (L17).Evaluating strengths and setting goals (L1)The range of opportunities available Post 16 & How to access guidance - FF to deliver assembly (L 11 & 13) | Core theme 3 - Living in the wider world. Discrimination & Challenging Prejudice (L2).Core theme 3 - Living in the wider world. Discrimination & Challenging Prejudice (L2).Core theme 3 - Living in the wider world- Extremism (L3).Core theme 3 - Living in the wider world- Cults (L5). Election Prep.Mock Election.Core theme 3 – Quiz, | Core theme 3 - Living in the wider world.NCS Launch.Core Theme 2- Positive, Strong Supportive, equal relationships.Core Theme 2 - Unhealthy Relationships, Domestic Abuse & Harrassment (R7 & 9) Core Theme 2 - Unhealthy Relationships, Domestic Abuse & Harrassment (R7 & 9) Core theme 2 - Readiness for sex (R21)Core theme 2 - Consent (R15), | Core Theme 2- Contraception (inc. emergency contraception) (R22).Core Theme 2 - STI's (including effects on fertility)R27Revision. | Revision. | Exams.  |
| **Psychology** | Topic 5 Social influence | Topic 5 Social influenceAssessment (End of topic test)Optional unit 1 (Criminal Psychology)NOVEMBER: Y10 MOCK EXAM RESIT (IN LESSON TIME) | Optional unit 1 (Criminal PsychologyAssessment (End of topic test)Optional unit 2 (Sleep and dreaming) | Optional unit 2 (Sleep and dreaming)MID MARCH – PAPER 2 MOCK EXAM (IN LESSON TIME) | Exam preparation. | Exams. |
| **RS**  | Is it ever right to fight? Issues of war, jihad and peace.  | Holy places – pilgrimages and places of prayer – why bother?What differences exist between Christianity and Islam? | Issues of life and death – abortion, euthanasia and the afterlife.  | Revision.  | Revision and exams.  | Revision and exams.  |
| **Sociology** | 1 Crime and deviance | 2. research methods and social enquiry | Spring 1 and 2 revision – back to the very beginning. | Spring 1 and 2 revision – back to the very beginning. | Exams | Exams |
| **Science (NB: route through can differ depending on teaching combination)** | B12 Homeostasis and B13 ReproductionC9 Crude Oils and C10 Organic reactionsP9 and P10 Force and Motion | B14 Variation and B15 EvolutionC11 Polymers and C12 Chemical AnalysisP11 Force and Pressure and P12 Waves | B16 Interdependence and B17 EcosystemsC13 and C14 The Earth’s Atmosphere and resourcesP13 Electromagnetic Waves and P14 Light | B18 Pollution and BiodiversityC15 Using our resourcesP15 Electromagnetism and P16 Space | Examination preparation | Examination preparation |