



Burton Borough School Newsletter

April 2018

Sister Act – What a performance!

This year's school musical- Sister Act- took place over 4 sell out performances at the start of February.

Based on the 1992 film, Sister Act is a feel-amazing musical comedy, following disco diva Deloris Van Cartier after she witnesses a murder. She's put into protective custody in the one place the cops are sure she won't be a found: a convent! Disguised as a nun, she finds herself at odds with both the rigid lifestyle and uptight Mother Superior. Using her singing talent to inspire the choir, Deloris breathes new life into the church and community but in doing so, blows her cover. Soon the gang chasing her finds themselves up against Deloris and the power of her newly found sisterhood. While Sister Act doesn't feature the songs from the original Whoopi Goldberg movie, the music in the show was written by Broadway legend Alan Menkin and is infectious and had our audiences tapping along all the way through.

Students had been rehearsing since last September, giving up Friday evenings every week (and even 5 Sundays) to rehearse. Their willingness to give up their time shows how dedicated and committed our students are to Performing Arts at BBS.

As always this year's cast had many students who have been in every school show since they started here at Burton Borough and have gone from being members of the chorus to taking on lead roles this year. This itself is testament to the students own commitment and the enjoyment that being part of a show provides. However we also had lots of new faces in the cast, many taking lead roles for the first time ever!

Diary Dates for next term:

Wednesday 16th April
First day of term

Thursday 10th May
Year 8 Parents' Evening

Friday 22nd June
Year 11 Prom

Tuesday 26th June
Year 11 Alton Towers
KS4 Drama Performance

Thursday 5th July
Sports Celebration Evening

Wednesday 11th July
KS3 Drama Club Performance

Friday 13th July
School's 60th Celebration

Monday 16th July
End of Term Concert

Friday 20th July
Last day of term

Olivia Turner and Mir Barge brilliantly worked together to create the duelling Deloris and Mother Superior with very different outlooks on life, while Tom Ollivier was the perfect villain, Curtis Brown, leading his gang in the chase for Deloris. Following his performance in last years' 'Rock of Ages', Charlie Ensor this year was lovelorn Officer Eddie Souther, trying to protect Deloris- wowing the audience with his dancing while wearing a 1970s 'Saturday Night Fever' style suit! The whole cast were absolutely fantastic and delivered engaging and energetic performances for the whole week, and we could not have been prouder of them all!

We are lucky at BBS to not only have talented and committed students both on-stage, but also students who want to help backstage with costume, props and stage management. We are also lucky enough to have ex-students and staff who also come back year after year to take part and help with the show. It is really wonderful to know that so many people have enjoyed working on these shows over the years and are willing to give up their time be a part it.

A special mention and huge 'thank you' has to go to Mr Nigel Beal who embraced the challenge of creating our biggest and best set to date, turning the hall stage into a convent including stained glass windows!

Although Sister Act is one of the most difficult shows we have staged here at BBS, we also think it was one of our best and what everyone involved achieved through all their hard work has set the benchmark for future shows very high! Congratulations to all those involved.

**Photographs by
Eleanor Wynn
Year 10**





**Brilliant first night
of our school
musical, *Sister Act***





Our talented students performing at the first night of our school musical Sister Act



Principal's Wall

Dear Families,

Wow! What an action-packed Spring term! In this edition of the Burton Borough School Newsletter, you will find articles about all of the exciting activities we had over the second term including:

- The school's musical production of *Sister Act* and the *Borough's Got Talent* show
- The numerous number of medals and awards we achieved in sport, including in badminton, cricket and football
- Our school Concert Band, Wind Band and Junior Band winning two platinum awards and a gold award at the National Concert Band Festival which was held at the Royal Northern College of Music
- All of the brilliant activities that have been organised as part of the Burton Borough University scheme (if you are not already involved with the BBU, make sure you are!)
- Activities around work experience and careers, including the 'Young High Street Challenge' where students are hoping to win £20,000 for Newport High Street!



As we start the Summer term, our year 11 students are preparing for their upcoming GCSE examinations and I just want to wish you all good luck! You will do brilliantly! In addition, well done to every student who is featured in this newsletter and to all of you who achieve wonderful things each day. We are extremely proud of you.

Remember, you don't have to wait for an edition of the Burton Borough Newsletter to find out what is happening at our school. Why not follow us on Twitter using the handle @BurtonBorough? Even if social media is not something you are into, you can still visit the page to see our daily updates. Look out for our Small School Newsletter which will come out later this term and for news about our 60th birthday party. Yes, Burton Borough School is 60 years old this year! Make sure you come and celebrate with us!

Best wishes,

Mrs. Raymont-Hall
Principal

Students who submitted articles for the BBS University 'Big Think' were invited to meet with Mrs Raymont-Hall to discuss their submissions and debate the topics and of course have a cup of philosophical tea (and of course, biscuits)!



Borough's Got Talent

The one that they had all been waiting for. A talent show to end all others occurred on Tuesday 16th January: Borough's Got Talent! A few months before, hopeful and talented individuals and groups bravely stepped up to the spotlight to see who would make it to win. Everyone performed fantastically with original acts to display yet only 13 groups would make it through to the epic finale. With only margins separating everyone between them, the ultimate acts were selected with talents such as captivating singing, graceful dancing, thrashing rock music, impressive martial arts and skilful piano were a few acts to choose from. They all worked hard to achieve their best performance they could give and so quickly came the day to show off their amazing acts.

Shock, horror, disaster! Blustering snow prevented the show from taking place before the Christmas holidays as originally planned so the contestants got a break before they would perform.



Earlier that ultimate evening, contestants busily and excitedly practised on the stage to make sure all routines and songs would be perfect and accurate when the decisive final came about. With everyone set and prepared, the proud public came in ready to be thrilled by what was to come. Who would be the winner? How could the judges decide between them? We would find out.

The crowd were amazed with the immense quality of the acts with the judges giving very generous scores accordingly. They were all spectacular and it was clear the amount of effort that they had all put in, in

that way they were all winners. A tense wait followed all the performances as the total votes from the audience for the acts was calculated. In the end, it was whittled down to three acts who took the top spots. In third place came Charlie Sokolov who impressed the audience with the powerful and emotional classic of Hallejullah. Next in second place came last time's Borough's Got Talent winner Niamh Freeman-Evans. One of musical theatre's staples I Dreamed a Dream, she delivered with brilliant quality and precision.

Out of all the acts there could only be one winner. That turned out to be a dancing group Jessica, Rhianna, Megan and Beth. Full to the brim with Christmas cheer and they gave us an entertaining and cheerful show. Overall, the quality of the acts was even above what I had been expected going into this and I can say on behalf of everyone present thank you for taking your time to share your abilities including a few great performances from KS3 Dance Club. All of you were fantastic including the many who auditioned. I'm sure that next year it might be able to surpass but we will have to see. It will be difficult to beat!



We certainly have a lot of talent at our school!!



The Regent Theatre 018 Dance Showcase



This was the 11th year BBS has performed at this annual show case at the Regent Theatre, Stoke on Trent. It was an excellent opportunity to dance for a larger audience, in a professional setting. For some of the dancers it is their first time performing in public on stage and a fantastic experience which we are very grateful of.

The showcase theme was fairy tales for which the girls had spent weeks rehearsing for. In their performance piece the students researched different stories and characters from a variety of fairy tales. The dance was choreographed by fusing different dance styles, of contemporary, street as well as some ballet and gymnastics in response to this stimulus.



Katie Appleby
Erin Cresswell
Isabelle Edwards
Freyja Mills
Ffion Price
Isabelle Tickner

Kerry-Lee Brinkworth
Emily Davidson
Natasha Gallagher
Sophia Neeld
Ella Ray
Helena Whitehouse

Jessica Butters
Amber Denton
Grace McCartney
Amy Newbold
Eden Rowley
Jessica Wright

Leadership - on the 27th Feb & 20th March a group of dance leaders helped with a primary dance festival. They supported a total of over 200 KS1 pupils from across Telford and Wrekin learning a Bollywood style dance.

Amy Morris
Chelsea Davidson
Natasha Gallagher

Paige Murray
Shannon Ewing
Nightingale Konadu

Rhianna Otero Salgado
Emma Plimmer

Spellzone

Students in KS3 have been working really hard on their Spellzone quizzes recently. Miss Beaver is now running a competition each week for the students who log in most frequently, complete tasks regularly and improve their spelling scores in the process. Winners will be chosen from Y7, Y8 and Y9 each week and will be published on the notices. The 'Superstars of Spellzone' receive a certificate and reward points along with a special chocolate treat. All students should have their log in details in their planners. Please see Miss Beaver if you have any questions about Spellzone



Hannah Wozek in Year 8 has won the Young Writers competition. Her work has been chosen for publication in a book showcasing young adults' work called Stranger Sagas – Tales of the Unexpected

My Death Entry

I walked cautiously down the steps and I just stood there. Something, someone was at the bottom of the stairs. Rage burgled my brain. I felt some sort of presence standing there right in front of me. *Bang!* Swiftly I chased my shadow up the creaky stairs. I lay there in my four poster bed, my arms lay on my stomach. I suddenly felt cold, my heart was beating, faster, faster. I went to get some water. My stomach tensed, I couldn't breathe. The pain was like a hole puncher. I started falling asleep. I saw sudden darkness, then dark...

Hannah Wozek (12)



Maths



Anti-Bullying Ambassadors

Some of our Anti-Bullying ambassadors who have been looking after our students this year.

Well done to the y11 pupils who have been attending the Maths 6+ Boosters at Madeley Academy for the last 4 Saturday mornings. We are so proud of the way you have conducted yourself.



Mental Health and Wellbeing

This term we have been moving mental health and wellbeing forward. Early in the term Mrs Heins and Mrs Parkinson undertook the two day Mental Health First Aid course that you may have heard about in the press.

The Burton Borough School hosted the two day training session and we were joined by teachers and support staff from a number of local primary schools and a local senior school. The training was invaluable and we opted for the two day course rather than the one day course the Government have suggested so we know that we are fully trained and confident in Mental Health First Aid.

An area that we are currently developing with the help of our Mental Health Practitioner is the idea of training a group of Mental Health Mentors amongst our students to work in tandem with our staff Mental Health Mentors. This training will be facilitated by CAMHS and we are delighted to be able to move forward in this way as we believe that this is something that could prove invaluable to students in the future.

As exam season looms we have regular drop in sessions on a Friday with Suku our Mental Health Practitioner. These are particularly aimed at Year 11 but if you feel your child would benefit from an appointment with Suku or some extra wellbeing support then please contact us via email at bbs.wellbeing@taw.org.uk

We are currently exploring the idea of meditation as a way of preparing for exams and we are hoping to be able to use meditation with a group of our Year 11 students who we feel would really benefit from this in the immediate run up to their GCSE exams.

Mental Health and Wellbeing is an area we are really passionate about at The Burton Borough School and we are working on various projects for next term. Please look out for our updates over next half term as we have some exciting developments we are currently working on.

Wellbeing Mentors:

Mrs K Heins
Mrs K Parkinson
Mr M Fountain
Miss P Jervis
Ms D Laidlaw
Miss S Godwin
Ms A Oakes
Mrs M Sharp



GCSE Drama Performance Evening

On Tuesday 13th March the Year 11 GCSE Drama students performed their final exam pieces to friends and family as a dress rehearsal for their final exam later that week.

The new GCSE Drama course requires every student perform 2 extracts from a chosen script for the exam- each student took part in a group piece and then either a second group piece, a duologue or (bravely) a monologue. The scripts students were working with this year ranged from comedy and physical theatre to thought-provoking verbatim pieces with even some absurd political theatre thrown in!

- 'Blood Brothers' looks at the lives of twin brothers, separated at birth, who meet each other again as children and how their lives are effected by their very different upbringings.
- 'Hard to Swallow' is based on the factual account of the life of an anorexic girl using extracts from her diary and extensive interviews with her mother, focusing on the effect her illness had on not only herself but also her family.
- 'The 39 Steps' is based on Alfred Hitchcock's classic spy thriller and follows the archetypal hero Richard Hannay, as he is unwittingly drawn into a world of espionage with dastardly murders and double-crossing secret agents. Using multi-role play and physical theatre, The 39 Steps is a fast paced comedy.
- 'One Man, Two Guvnors' is set in 1960s Brighton and follows Francis who ends up working for not one, but two bosses. One boss is a gangster- who is actually dead but is being impersonated by their own twin sister; and the other is an upper class thug- who is actually the twin sisters fiancé; CONFUSING ISN'T IT! Francis spends the whole play being confused and trying to please both bosses- while trying to find food and fall in love!
- 'The Curious Incident of the Dog in the Night Time' follows Christopher as he tries to find out who killed his neighbours dog. His investigations lead him to discover secrets from his family he is not equipped to deal with and he finds his world turned upside down. T
- 'Accidental Death of an Anarchist' is a political farce (loosely based on real real-life events) and presents a fictional scenario within an Italian police station to comment on the corruption found within state institutions.



GCSE Drama – 39 Steps

GCSE Drama - Hard to Swallow



Burton Borough University

This last term the Burton Borough University has gone from strength to strength with new courses and opportunities being shared with all students.

The Big Think has continued to be a core part of our mission to get students independently researching challenging topics and articulating their thoughts. There have been some outstanding submissions this year and it was great to see some recognised in the local press (well done Lauren!). The Year 7 thinking skills group continues to grow and the BBS reading List is also proving popular, with many students requesting and reserving the books in the library.



We were able, with the maths department, to invite a representative from the Bletchley Park outreach team to school last term. He spoke to over 60 year 9 students during the day about code-breaking, cyphers and the work done at Bletchley Park during World War 2. As part of the day the students also got to see and handle a real enigma machine that is part of the museum's collection. The students really enjoyed this experience as you can tell from their comments:

"I was completely fascinated by the initiative of this device! It was really interesting to learn everything about its backstory and how it benefited the different sides in the war. It gave me

a different outlook on the way different maths skills can be used." – Maggie Summers

"I enjoyed the day and would do it all again in a heartbeat as I loved the experience with the enigma machine." Kerry-Lee Brinkworth

What has been especially pleasing are the clubs that are up and running thanks in many ways to other members of staff and the students themselves. So I'll take this opportunity to share my thanks to Mr McKenzie for running the Python programming for beginners on a Friday lunchtime, the Film Club members for their enthusiasm and Fred in the strategy games club that has now expanded out of the library and into a classroom for the growing popularity of chess in the school, amongst other games.

We do not stand still however and there will be new courses and opportunities this term.

Years 9 and 10 will be meeting with a representative from University College Oxford who will share with them the most up-to-date information about accessing university and what qualities the top universities look for in the students they admit.

Year 8 will be shadowing the Carnegie Medal which is a literary award for new fiction aimed at children and young adults.

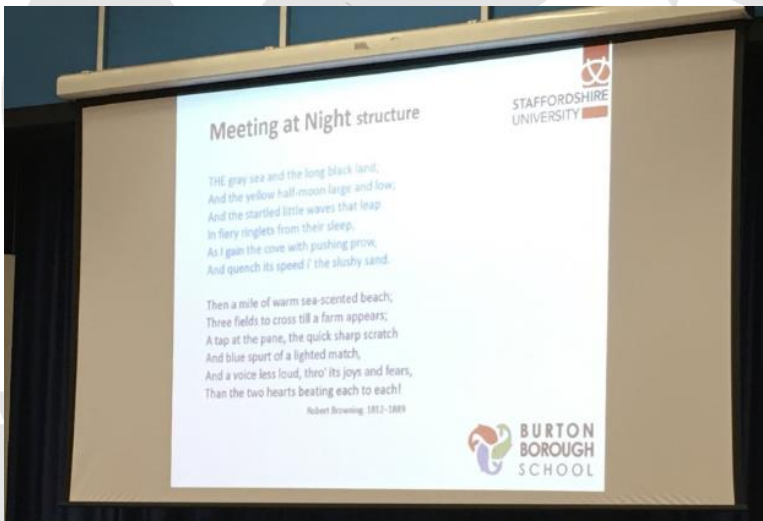
Year 9 will also have the opportunity to take part in a course covering the critical thinking skills so desired by the top universities now, all based on resources from the very generous University College, Oxford.

In the future we hope to further grow our provision for the most able in the school by introducing super-curricular programmes to really stretch and challenge the best and the brightest, better preparing them for the futures they may choose in higher education.

None of this happens without the support and encouragement of parents and we really appreciate your efforts to enable your children to attend these courses, read these books or meet these challenges. It is also important that you talk with them about them after they've been so they can articulate what they have learned. We are very excited here about the possibilities of this programme and are looking forward to a bright, curious future of shared discovery!

Burton Borough University

All set for the Warwick University residential



English session with lecturers from
Staffordshire University





Fascinating stuff with year 9 learning about Bletchley Park and the Enigma machine among lots of other really interesting things



**Tom
Briggs
from
Bletchley
Park with
his
Enigma
machine**

BBS University – A Sample of Big Think Submissions
This one was submitted by Oliver Tomlinson-Jones, year 7

Is it ok to eat meat?

Eating meat is something humans have been doing for thousands of years but that still doesn't mean it's ok. Back in the stone ages cave men would have killed an animal and used every part of it; fur for clothes, bones for tools, meat for food, and it was all part of their every day survival cycle. But in today's society we have one company using the fur for clothes and throwing away the rest while another factory uses the meat for food and then throws the rest away. So we don't really need to kill animals for these things but we still do and then throw half of it away like it's nothing, which is quite disrespectful to the dead animals as well.

Let's talk about teeth. People say canines are made for eating meat and since we have them that must mean we are built for eating meat right? Nearly all mammals have canine teeth including hippos (who have the world's biggest canines) however they are herbivores so this proves they are not just for eating meat! However, according to evolutionary biologists Katherine Zink and Daniel Lieberman from Harvard University, a diet of 1/3 meat saved humans over 2 million years ago. This saved calories and helped evolve the brain into what we have today. Meat eating also helped us develop smaller teeth, a smaller jaw plus changes to our skull which enabled a larger brain and better speech organs. Therefore eating meat was an important part of our evolutionary development but that does not mean it is necessary for humans today.

So, going back to survival, do we actually need meat to survive or is it just the mouth watering flavour that overcomes us so we want more? Because, in modern society, there are actually hundreds of different varieties of foods for us to eat in order to survive. One of the points Helen Keen said in her BBC Radio show was that the estimated population by 2050 was over nine billion and we might struggle to have enough food to feed everyone which is already an every day problem for some parents and kids. Which brings me onto something else. We, the western civilization, don't need to eat meat to survive but people in third world countries who don't have enough food to survive may need to kill animals for their survival. But does that make it ok? Perhaps it's not the fact that we kill animals that is bad but the way we do it?

Many animals are kept in cramped and confined spaces until the fateful day they are killed for our selfish needs. Calves are torn from their mothers, who are forced to give birth multiple times over for milk production, kept in sheds with bare slatted floors and no bedding before being slaughtered for the production of veal. Chickens are sentenced to a similar fate. Naturally they would roam fields and live for up to 6 years, however on chicken farms their life-span is never more than 6 weeks. In the wild piglets would stay with their mothers for several months but in the meat industry they are taken from the warm care of the mother at less than a month old, mutilated, kept in cramped conditions and then slaughtered. Is any of this ethical? Aside from this issue of animal welfare, eating meat can also be bad for the human body causing heart disease and weight gain. A plant based diet can be healthy, varied and satisfying as well as sparing the animals from the cruelty of man.

In conclusion I think that the way animals are treated is horrible and we probably should not eat meat, after all we don't need it to survive. At the moment we are at the top of the food chain, but are we abusing this power and taking it for granted? However, as a meat eater myself I cannot promise that I will stop eating meat because I do still enjoy the taste.

Eve Hutchinson Yr 9

Is a robot a person?

There are many points to be considered in this complex, well-argued debate over whether a robot can be considered as a person. This piece of writing is to explain my opinion on this statement and draw my thoughts on both sides of the argument into a conclusion.

To come to a conclusion on whether a robot is a person, then what a person is viewed as being. Some would say that to be a person then that means biologically being a human and not being made like a robot therefore a robot cannot be seen as a person. Ultimately, since they think that only a human can be a person then a robot which is not a human cannot be seen as a person. On this opinion, I disagree because there is a clear difference between a human and a person. A person I believe is based more around your personality, beliefs and opinions while a human is the body and bones that differentiates humans from animals for example. Since robots could develop such traits then in fact they could be considered as people.

Another factor in robots being considered as people is if they can portray a wide range of emotions appropriately in different situations. People can independently interpret their own opinions on a situation then their emotion will follow suit. The question would be how robots would be able to show their feelings in a similar manner to people and also if they could infer from an event and see if they could come up with a variety of feelings depending on how they think. It could not be that an opinion or emotion has been programmed into them that could be shown as their inventor's opinion; or that somebody else has to have the robot respond. In my opinion on this count robots would have to be able to have the emotional maturity to have to work out their feelings for themselves and for them alone to be able to come up with and express those emotions.

Furthermore, the intelligence of a robot has to be brought into question when compared to a person's. In the future, it is widely believed that since robots would have evolved so much they could in the end replace people in jobs such as labourers and farmers. They would be able to learn facts and keep them stored permanently as well as complete jobs more quickly and efficiently than people; learning and evolving from their environment. If robots are able to do the same jobs as people with sometimes more intelligent responses than them that could mean they should be treated equally if they can do the same things. Others may say that this is because they have been designed for such functions and it is an unfair comparison as robots have not had to learn and evolve, only doing as they have been made to do.

As well as this, an argument to whether a robot is a person or not could also be shown through another medium: if they can be creative. A person is able to for example, compose and create music, ^{or} draw artwork ^{or}. Those activities are not something that can be calculated or searched through on a database so people would wonder if a robot could be capable of thinking of its own piece alone. There has been cases of when robots have been able to compose and make music though it can be wondered if robots could go through the same creative process as people. Would robots have to think hard, experiment and then find a final product. Or could they look through the internet and find common patterns and popular ideas? The underlying question is the independency of robots.

To conclude, my opinion on the statement is a robot a person is that I think in some respects they can and in others cannot. They can achieve things that people can do for example being able to do jobs like people and creativity. Though I think that in some cases this is because they are made to do this and could not develop that skill alone. Also, in the current climate, there is not enough technology or research to fully claim anything is concrete. More investigating is needed to decide if a robot is a person.

Is A Robot A Person?

One question that I thought of when I was thinking about this subject was, if a robot thinks, talks and can act like us why shouldn't they be considered to be a person? In current day, we have many advanced robots that are like humans.

Many philosophers have formulated ideas on what being a person means. John Locke said that a person is "any human (or non-human) being who possesses continuous consciousness over time and is capable of framing representations about the world, formulating plans and acting on them". I think this meant that he thought a person is a being who can understand the world and make a decision from it. From robots we have today, it is shown that they are capable of making decision for themselves. For example, Siri can decide what app to use when you ask for something. When you ask Siri, "where is..." he will use maps. There also are some robots that can make decision themselves without being specifically programmed to do so but these are just adapted versions of the programmer's original feeling towards a certain subject.

Tomas White adds that a person has to have emotions. This means that a robot must have the ability to feel things such as sadness, empathy or anger etc. There are no proven examples to show that any robots can truly possess emotions. Harry G Frankfurt thinks it needs to have desires. From research, there is not a current robot with self-taught emotions. This shows that robots have programmed emotion rather than developing emotions like people do. On top of Harry's point robot do not have goals which all people have. Therefore, robots do not meet either Tomas White or Harry G Frankfurt's criteria for what it means to be a person.

I believe that a person is characterised by having a preference or thoughts towards the world or/and the things in it. A person should be able to create their own opinions without the input of anyone else. I think that a robot is, at the moment, not able to have its own thought or feelings as we program its ideas, answers and desires to match the maker's as no one has the exact same thought but robots can be coded to have the same thoughts and ideas as each other.

There is not one definition for what it means to be a person so therefore, I conclude that the answer to the question is subjective to who is being asked. It is on personal level whether or not you believe that a robot is a person. On a factual viewpoint there is not one answer to this question. However, I personally think that a robot could be a human. We have not yet made the technology to be able to make robots able to have their own beliefs make their own decisions. It is their maker who programs his/her basic beliefs feeling and thoughts into the robot.

BBS Bands- Cancellations and Competitions!

BBS Bands- fighting against the weather!

Burton Borough Bands had a quieter spring term than normal, in part thanks to the weather. Unfortunately as well as having to cancel several concerts because of the snow in December, the snow at the beginning of March meant that the Big Band had to cancel their trip to Durham, where they had been due to compete at the Great North Jazz Festival. However, given the amount of snow they had in the North East and other parts of the UK, and the fact that bands would be travelling from all over the UK to take part, the organisers and venue made the decision to cancel the festival.

BBS Bands at the National Concert Band Festival Finals

Back in November the Burton Borough School Junior Wind Band, Big Band and Concert Band took part in the NCBF Regionals at Wrekin College, all winning Platinum Awards. This meant that they were all invited to take part in the finals of the Festival being held at the Royal Northern College of Music in Manchester on Saturday 7th April.

The National Concert Band Festival is recognised as the largest Festival for wind instrument musicians who play in wind bands or big bands across the UK. BBS Bands were competing against other school bands who had also won Platinum awards at regionals held across the country, so the competition was tough and everyone wanted to win Platinum again.

All 3 bands had been rehearsing weekly since January for the Finals and 2 days of extra rehearsals were held during the first week of the Easter holidays in order to make sure they were ready for the Festival.

At the Finals, each of the bands had to play a program of music to showcase their ability for a panel of adjudicators of professional musicians who mark them against set criteria. Getting the opportunity to play at prestigious venues such as the Royal Northern College of Music, in front of professional musicians is an enormous opportunity for our students but can be very daunting, especially when some of our students have only been in Junior Wind Band for one term- but thankfully the nerves held out!



Junior Wind Band National Concert Band Festival April 2018



**Concert Band National Concert Band Festival
April 2018**



Big Band National Concert Band Festival April 2018



Junior Wind Band National Concert Band Festival April 2018



Awards National Concert Band Festival April 2018

Big Band's Platinum Award, Concert Band's Outstanding Consistent Achievement Award, Junior Band's Gold Award and Concert Band's Platinum Award.

Young Writers – Poetry Competition

Following on from National Poetry Day back in September, KS3 students were given the opportunity to enter a poetry writing competition through Young Writers. The competition required students to choose between Team Truth or Team Dare. Students entering for Team Truth had to create a poem that came from the heart which shared their thoughts and emotions. Whereas Team Dare required students to speak up and ask questions, voice an opinion and fight for what they believe in.

Out of all of the entries from the whole of KS3, I am delighted to say that we had 137 published in a book of poetry. The names of the students can be seen below. This demonstrates the amazing writing skills of our students.

Published Students:

Megan Gillespie – This Girl Can

Beth Wyre – My Dog

Rebecca Gripton – Football

John Dunn – Fire

Rebecca Stone – Survivor

Libby Anslow – What is Bullying?

Evie Youens – I'm Just a Dog in a Crazy Man's World

Harriet Bailey – Identity

Ruby Gittins – Who?

Connor Lewis – What Have We Done?

Prem Mehmi – Fight

Freya Llewellyn-Smith – The Wind

Jessica Payne – Who Are You?

Oliver Robinson – Don't Worry About It

Rhianna Otero Salgado – Timber!

Emily Bullock – Why I Love Football

Ellie-May Curry – Animal Abuse

Amy Pinto – Grading

Freya Cox – The Last Tree

Ffion Price – Things From The Sea

Ethan Gatward – The Ocean

India Ellarby – The Four Seasons

Logan Robinson – Seasons

Alanis Gardner – Thinking of You

Lauren Rigby – Hunted

Tyler Goodman – Natural Reflexes

Elijah Anderson – Emotions

Emma Atkinson – Forgotten Words

Gaby Jackson – This World

Ella Wood – Ice Skating

Aoife Smith-Murphy – More Than My Best Friend

Isabelle Edward – Ice Skating

Ben Yates-Ward – Tsunami

Eve Hutchinson – Speak

Tia Ward – Karma

Valdis Viksne – What is Life?

Kane Jones – Beach

Kelly Griffiths – Turning and Twirling

Stephanie Tomkinson – Why Do You Judge Me?

James Lohan – Untitled Poem

Grace Beardmore – This Girl Can

Emily Malia – Favouritism is Unfair

Ella Majhu – Unfairness

Josh Mansell – WWII

Thomas Steel – First Day of School

Olivia Kessey – Love Life!

Alex Watson – Wasteful Wealth

Yasmeen Zaman – Friends

Finlay Barber – Littering

Katie Jones – Prison

Matilda Copley – The Final Shot

Sophie Leigh – Memories

Alexander Porello – Earth – The War Planet

Tia Hunt – Family

Megan Harris – Boo!

Emma Fletcher – Pain!

Natasha Gallagher – My Ode To You

Molly Leonard – Loosing You

Heidi Wright – Seaside Shore

Reece Young – Tiger

Ellie Meredith – Dancing to the Ground

Bethan Neal – The Bench of Tears

Alfie Warren – My Uncle

Kinga Stachowicz – Results of Bullying

Emily Clarke – Pure Pain

Kyle Richardson – A Fish's Life

Hattie Mitchell – Truth or Dare?

Kathryn Charles – A True Friend

Emily Paterson What Are You Fighting For?

Kian Marsh – Reject of Life

Jenny Lowndes – We Should All Love Dogs

Ellie Stevens – Death To All

Will Henn – The Mountain

Leah Atkinson – My Dog

Emily Davidson – The Cliffside

Frankie Allen – Peace

Louis Mansell – The Sun and Stars

Oli Herring – I Love The Beach

Lucy Scott – Me

James Forrester-Rees – Animal Cruelty

Thomas Bratton – Ending the World
Lucy Taphouse – My Money Struggles
Lottie Savage – Waiting To Die
Lorelei Meadows – In A Rush
Ewan Ferguson – Terrorists
Elizabeth Oldroyd – Untitled Poem
Keira Adcock – The Darkness on the 31st...
Jonathan Hawkins – School Wars
Alexandra Llinof – Bad and Good
Evelyn Davidson – I'm Not Sorry!
Beth Greenfield – The Truth
Paris Callaway – Emotions
Pyper Marshall – Dancer or What?
Finlay Chetwood – Our Deforestation
Sadie Dain – The World Got its Revenge
Adam Jbara – Adam Jbara
William Hall – Water
Brecken Corbett – Telford
Ella Sermon – Butterfly
Patrick Price – The Beach
Dominik Grebosz – Technology is Everywhere
Rikkisha Chebsey – Bullying
Gabrielle Edwards – Reality
Megan Suffell – Mean Girls
Amelia Reid-Mellor – Hearts
Morgan Groome – Speed is Everything
Hannah Blaxall – Ehlers-Danlos Syndrome and Me
Oliva May – The Truth

Freddie Roberts – Judging
Evie Wade – Secrets
Grace Seymour – Injustice
James Parsons – Bullies
Charlotte Holbrook – We
Jodie Webb – No More Bullying!
Gabriella Bickley – Friends
Jessica Megson – Stop Bullying
Imogen Heins – The Last Bark
Brandon Luke – Animals
Eloise Cox – Telling the Truth
Ellie-Mae Oliver – Love is Beautiful
Emily Fletcher – Best Friend
Morgan Dytor – Never Leave Pets Behind
Tyler-Jade Bradbury – The Only Boy
Abigail Richards – Hidden
Chelsea Davidson – Animal Cruelty
Luke Talbot – World at War
Gavin Duhra – Environment
Isabel Blasco – Do We Really Want This?
Taran Kang – Earthquake
Ruby Carrick – Untitled Poem
Daniel Hilditch-Love – Children
Nancy Murray – Fake
Hannah Ash – They Are Your Dogs
Georgia Scott-Davies – The Truth About Me
Tuesday Rushworth – Coco
Ellie Stevens – Results of Bullying

Young Writers – Short Story Competition

All students were given the opportunity to enter a short story writing competition through Young Writers. The competition required students to write a short story with exactly 100 words. Out of all of the entries, we had 6 published (listed below). This is another fantastic display of our students' creativity and editing skills.

Published Students:

Hattie Mitchell – Different
Elliot Hester – A Simple Knock
Jonathan Hawkins – The Neon Chronicles

Clayton Smith – Lost
Hannah Wozek – My Death Entry
Reece Warrillier-Grant – Trapped

Inter-School Competition

In order to encourage creativity and to practice extended writing skills, our students take part in free-writing during CLL. During National Story Telling Week, we opened this up to an inter-school competition. Each form tutor selected their favourite entry out of their CLL group which were put forward to their Head of School to choose an overall winner for that school who received a £10 Amazon voucher as a prize. The winners from each school were then judged by Mrs Raymont-Hall for the overall Burton Borough School winner who received a trophy in their assembly. I am pleased to announce the winners below:

Chetwynd Winner – Theo Henderson (C11)
Hawkstone Winner – Melissa Ozcan (H4)
Aqualate Winner – Reece Warrillier-Grant (A9)

Burton Borough School winner – Theo Henderson (C11)

PE Department News

PGL netball tour to Boreatton Park

We had 48 girls and 6 netball teams compete at Boreatton Park in March. The weather was not on our side but we didn't hear one complaint all weekend. The girls were model students and represented BBS wonderfully. They had great sportsmanship throughout and threw themselves into all of the wonderful activities. Our mixed 7 and 8 team and year 9 team played phenomenally only losing one game apiece.





Under 13s Girls Cricket

Our team are county champions for the second year in a row. It came down to a close final against Moreton Hall and the girls won on the second to last bowl of the game. Grace Seymour bringing it home with a 6 on the final bowl! Fantastic Effort!



Under 15s Girls Cricket

Our under 15 girls cricket team were the winners of the T&W area finals and are through to the county final due to be played after Easter.





Under 13 Girls' Football

Under 13 girls' football team came an amazing 3rd whilst representing Shrewsbury town football club and Shropshire in the Area Finals played at Bolton Wanderers Stadium. This was an amazing opportunity for the girls to play against team from the whole of the North of the country and they played incredibly well.

Year 7 and 8 Cricket

The year 7 and 8 boys came second in the county cricket final at TCAT. A fantastic achievement! Well done boys



Cross Country Championship

X-Country Championships at Oswestry School: 2nd and 3rd place for these two wonderful athletes. Well done ladies!





Year 8 netball County Plate Champs! These girls have had a fantastic season. So so proud! Bring on September

Year 10 Rugby team





**Huge congratulations to our KS3
Badminton team who became county
champions**



**Year 7
Diamonds**



Well done to our fabulous sportability team who won the school games orienteering event at Adam's Grammar

Year 11
Rugby Team



Year 9 Piranhas



Staff Fundraising Wheelchair Race

Well done and thank you to everyone, staff and student who supported the **Year 10 Netball fundraising efforts**. Here's a couple of pictures of the staff wheelchair race. The students raised £140 with efforts so well done!

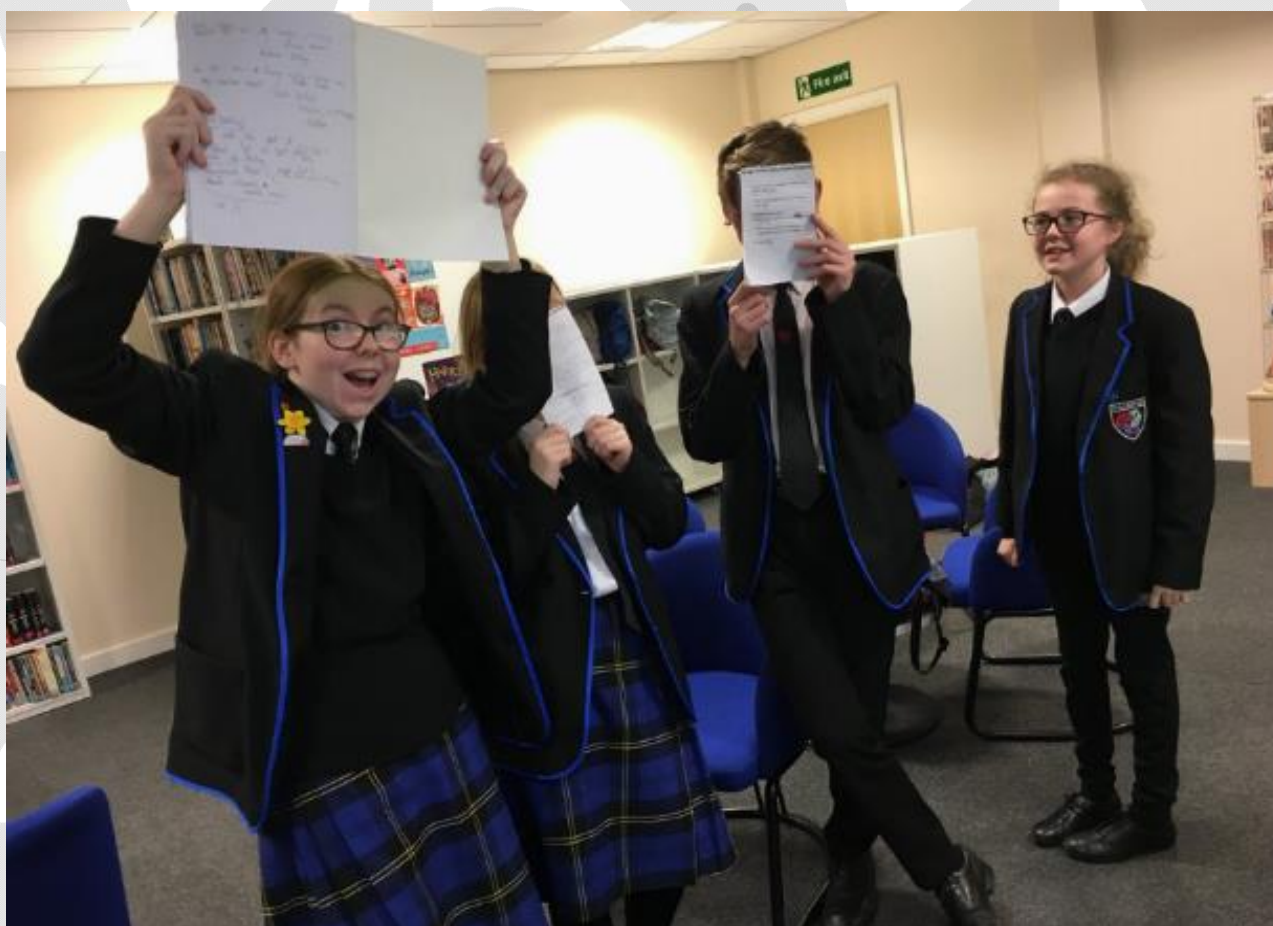


Burton Borough Press Club

Our BBS Press Team are researching and planning questions for future interviews



BBS Press Team are **EXTREMELY** excited they completed their first interview



Student Democracy

So far this year, we have been working on developing a new-look student democracy model. We have split the democracy groups into 3 specialisms, all of which work on different elements of student voice at the Burton Borough School.

The Eco-Committee have been busy this half term looking at how we can reduce the amount of waste our school generates, including electricity, litter and recycling. We are holding a no-waste bake-sale on Friday 27th April with donations to raise funds for our Eco-School bid.

The Anti-Bullying committee have been working hard on supporting our students in the school community, particularly with the Year 7s and helping them to find their feet. They have delivered an assembly to all small schools and are a regular presence around school, offering friendly words and a reliable ear to listen to any concerns. We are also hoping to raise funds for all of our volunteers to be professionally trained in the Diana Award, a nationally recognised training provider.

The newly-formed and ground breaking Student Democracy Partners have been recruited via a series of applications and interviews and have been working hard with staff volunteers in collaboratively planning lessons to share best practice amongst staff and students. They are coming into the second phase of lesson planning and will be soon feeding back to staff and students with some interesting discoveries!

The summer term looks busy for all of our student representative and we will be welcoming applications, should you wish to join us! Please see Mrs Paginton in Comms 33 for more information.

Our Democracy team in action having a working lunch



Marie Curie Fundraiser



Hawkstone raised an amazing £700 for their chosen charity

We are a Dementia Friendly School!



We are very proud to say that we are now a Dementia Friendly School! Thank you to Phil Gillam from Alzheimer Society for visiting us today to help us support the Newport project!

Why don't you become a dementia friend?

Visit www.dementiafriends.org.uk to register today



Work Experience News

Year 10 see what it is like to be an Engineer for the Day!

On 15th March a small group of year 10 students attended an Engineering Open day at Grainger & Worrall in Bridgnorth. They learnt about apprenticeships and training routes into engineering and saw a large training facility.



Year 10 students compete in an Olympic Challenge

On 14th February the whole of year 10 competed in small teams in a BBS Enterprise of the Olympic Games challenge. They presented a country and pitched a bid for the Olympic Games to a panel of external judges from the local business community. They gained valuable employability skills during these sessions including team work, leadership, communication and presentation skills. The photos below show some of the winners.



Year 8 students compete in The National Enterprise Challenge

On 14th February the whole of year 8 competed in small teams in The National Enterprise Challenge. They worked on a new idea to launch at KidZania in London. This is a national school competition and our winning team will go on to represent BBS in the Grand Finals in July, where they will get the chance to meet Theo Pipits, look out for updates on twitter!



Year 9 take part in Careers Tasters

On 13th February, year 9 students took part in two career workshops or their choice. They tried hands on practical activities and learnt about careers in different job sectors. The photos below show our students trying out a variety of careers.



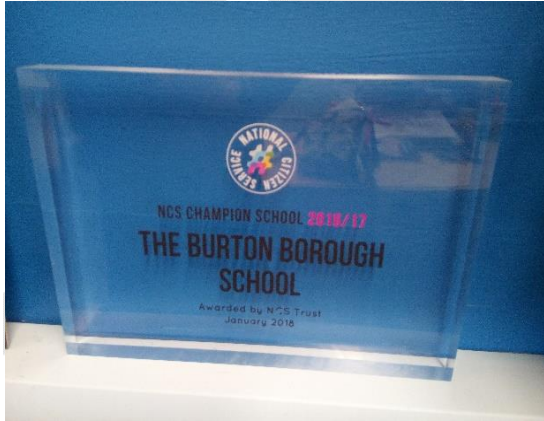
Year 7 & 8 students are bidding for £20,000 to improve local facilities

Two groups of year 8 & 9 students have been working with business mentors to put together plans to improve Newport High Street and Wellington Market as part of The Young High Street Challenge. Students have been giving up their time to work on market research, design and finance to prepare their full business plan. They have recently pitched their ideas to a panel of judges and received some very positive feedback. Follow us on twitter for regular updates!



We're An NCS Champion School!

For several years Burton Borough students have taken part in the National Citizen Service during the summer of year 1. Last year almost 70 students took part which make us a champion school. A member of NCS presented Mr Morgan with the trophy during a year 11 assembly last term. Year 11 students have also signed up this year for this great opportunity. If you would like more information on this, please contact Mrs Kane on lisa.kane@taw.org.uk



Two Students are awarded at the High Sherriff's Outstanding Young Citizen Awards Night!

We are very proud of two students who were awarded the High Sheriff's Outstanding Young Citizen Awards Presentation on 20th March. One nomination was for fundraising for the Blood Bikers and one nomination was for 100+ hours of voluntary work organised through Newport & Gnosall Lions. Mrs Kane and Miss Darby attended the awards night at Telford College to support the students.





Staffordshire & Shropshire Blood Bikes were contacted before Christmas as this fantastic student wanted to raise money for them. Lichfield Christmas Market was a recent venue for his talents and it was on this very cold day he entertained the crowds and raised £156.00!!

Thankyou so much!

Shropshire Fire Safety Quiz

Year 7s took part in the Fire Safety quiz organised by Shropshire Fire and Rescue Service on Friday 16th March. We are pleased to say that results of our teams were very close but Aqualate took it in the last round! Our winning team (pictured below) will represent BBS in the finals on 24th April.



Work Experience is getting close for Year 10

Year 10 students will all take part in two weeks work experience from 9th - 19th July 2018. Many of them have successfully sourced a placement but any student who is struggling can contact Mrs Kane on lisa.kane@taw.org.uk for support or drop into the support session on a Monday during CLL.

If there are any businesses out there who can offer our students a placement, we would love you to get in touch.



Pupil Premium



Could you be entitled to claim 'Free School Meals' for your child?

- If so, they can also access **Pupil Premium Funding**

Claiming 'Free School Meals' could save you more than **£400** per year!

Your child will also benefit in more ways than receiving a **free** nutritional meal each lunch-time at school.

Can you claim for free school meals?

Your child may be entitled to receive free school meals if you are entitled to receive one of the following:

- Income Support
- Income based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guaranteed element of State Pension Credit
- Child Tax Credit (provided that you are not entitled to Working Tax Credit and have an annual gross of no more than £16,190)
- Working Tax Credit 'run-on' paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit

What are the added benefits to your child?

As long as you have registered your child for free school meals, our school will receive extra funding for your child registered whether or not your child has the free school meals.

This money is called Pupil Premium. This extra funding means that your child will be eligible to benefit from our exclusive mentoring program with each Small School having a dedicated Pupil Premium Mentor who is solely focused on the attendance, attainment and achievements of the Pupil Premium students

In addition, your child may receive individual one to one tuition in Maths and / or English group intervention in English, Maths & Science, benefits through the Most Able program, music lessons, breakfast clubs, financial support for trips & uniform and other schemes we introduce throughout the year as well as a healthy balance meal.

Don't Delay, apply today!

Contact school for a form or apply online at <https://webforms.telford.gov.uk/form/118>

Any questions you may have, please contact Miss Beddow at school

Blayney.Beddow3@taw.org.uk

School Term and Holiday Dates



Summer Term 2018

Monday 16 April 2018
Monday 7 May 2018
Friday 25 May 2018

First day of term
School closed – Public holiday
Last day of half term

Monday 28 May 2018 to Friday 1 June 2018

School closed – half term break

Monday 4 June 2018
Friday 20 July 2018

School returns from half term break
Last day of term

Autumn Term 2018 – Please note the change to the first day of term

Monday 3 September 2018
Tuesday 4 September 2018
Wednesday 5 September 2018
Friday 26 October 2018

School Closed - PD Day
School Closed - PD Day
First day of term
Last day of half term

Monday 29 to Friday 2 November 2018

School closed – half term break

Monday 5 November 2018
Monday 26 November 2018
Friday 21 December 2018

School returns from half term break
School Closed - PD Day
Last day of term

Spring Term 2019

Monday 7 January 2019
Tuesday 8 January 2019
Friday 15 February 2019

School Closed - PD Day
First day of term
Last day of half term

Monday 18 to Friday 22 February 2019

School closed – half term break

Monday 25 February 2019
Friday 12 April 2019

School returns from half term break
Last day of term

Summer Term 2019

Monday 29 April 2019
Monday 6 May 2019
Friday 24 May 2019

First day of term
School closed – Public holiday
Last day of half term

Monday 27 May 2019 to Friday 31 May 2019

School closed – half term break

Monday 3 June 2019
Friday 19 July 2019

School returns from half term break
Last day of term



If your contact details change

Please remember to let us know if your contact details change. It is vital that we are able to contact parents and carers in the event of an emergency.

We now have email details for 95% of parents and carers: Communication via email is extremely important and very useful so please let us know if you have a new email.

Please contact us as soon as possible if you have not already given us your email address.

School Car Park

Unless you have a previous arrangement with school or your child has a recent injury, please do not use the school car park to drop off your child, or the entrance to the car park as a turning point.

It would be appreciated if you drop your child off some distance from school and they walk along Audley Avenue, either from the direction of Waitrose or Aldi.

Staff are on duty at the school gate to ensure our students enter the school site in a safe manner and are noticing the increasing amount of incidents caused by students being dropped off both off and on the school premises.

Attendance

If your child is ill you must contact the school as soon as possible, giving us the following information:

- Your child's name, year and CLL group;
- Reason for absence and nature of illness;
- Likely length of absence if known.

You can inform us by one of the following methods:

1. By contacting the **Attendance Office** on **01952 386554** and leaving a message via answer phone.
2. By contacting us via e-mail: attendance.bbs@taw.org.uk

Please do not be alarmed if we call to check on your absent child's progress for our records.

Burton Borough School
Audley Avenue
Newport
Shropshire
TF10 7DS

Tel: 01952 386500

Email: burton.borough@taw.org.uk

Web: www.burtonborough.org.uk

Follow us on Twitter @burtonborough